

Wednesday 9th November 2011

09:00 – 09:30	Registration & Coffee				
09:30 – 10:00	Welcome & Opening Remarks Bryn Baxendale & Aidan Byrne				
10:00 – 10:45	Plenary 1 Patient Safety Competencies – A Canadian Perspective Kevin Lachappelle Aidan Byrne				
10:45 – 11:30	Coffee & Trade				
11:30 – 12:30	Millennium Lounge Sian Williams Frank Coffey Workshop Using Simulation to Enhance Training in Pre-Hospital Care Parallel Session A	Dragon Lounge Simon Burnell Simon Edgar Workshop Pebblegogy: Using Simulation and the PebblePad e-portfolio to Develop a Safe and Capable Workforce	Box 100 Aidan Byrne Alan Platt Research A1: The use of simulation with Twitter A2: The development of media driven clinical skills competencies through simulation: 'The E-Skills Portfolio' A3: The Use Of Video Recording As A Means To Facilitate Verbal Feedback Following Simulation Training For Healthcare Professionals: A Systematic Review A4: "Appearing the team": from practice to simulation	Box 99 Judith Hall Bryn Baxendale Research B1: The Challenge of Doctors in Difficulty: Developing the Postgraduate Ward Simulation Exercise as a National Resource B2: Teaching Foundation Doctors: reflecting on 3 years of Experience B3: Development of a standardised scoring system for measurement of trainee performance on the human patient simulator in management of suspected anaphylaxis during anaesthesia B4: Simulation Training for Primary Care: "De-Scaring the De-Skilled"	Box 74 Mhairi Speirs Lesley Scott Research C1: Laparoscopic surgical skills are significantly improved by the availability of portable laparoscopic simulator: results of a randomised controlled trial C2: Simulated process mapping: a novel use of simulation to change the breast surgery pathway C3: Utilising the Nasa Task Load Index for Workload in Y5 Medical Students in a Moderate-High Fidelity Simulator C4: Error, reflection and safe behaviour: exploring a conceptual model of the individual factors that influence error behaviours in a simulated ward setting with final year medical students
12:30 – 13:45	Lunch & Poster Review			Poster Walk 1 (3 x 8 Posters) Lesley Scott, Owen McIntyre, Colin Torrance, Kevin Stirling	
13:45 – 14:45	Plenary 2 Quality Assurance and Standards in Simulation: A Panel Discussion Simon Edgar				
14:45 – 15:00	Room Change Break				

<p>15:00 – 16:00</p> <p>Parallel Session B</p>	<p>Millennium Lounge Sian Williams Helen Higham Workshop</p> <p>Demonstration of the Yorks & Humber SHA Framework and Web Tool to Quality Assure Clinical Skills and Simulation Training</p>	<p>Dragon Lounge Colin Torrance Alan Platt/Clair Merriman Workshop</p> <p>Nursing Simulation Standards: An International and UK Perspective</p>	<p>Box 100 Cristina Diaz-Navarro Frank Coffey Workshop</p> <p>Simulated Patient Training and Certification – Current State and Future Developments</p>	<p>Box 99 Judith Hall Bryn Baxendale Workshop</p> <p>Surgical Simulation: A Wider Horizon</p>	<p>Box 74 Aidan Byrne Kevin Stirling Short Communications</p> <p>OSC1: The Flinders Endoscopic Sinus Surgery (FESS) Simulator OSC2: The Interprofessional Acute Medical Unit Ward Simulation Exercise: Introducing healthcare students to acute medicine OSC3: Developing the simulation experience: a longitudinal study OSC4: The use of high fidelity simulation training in the pre hospital environment OSC5: Nursing Students perceptions of inter-professional simulations in the undergraduate setting OSC6: Improving Patient Safety in Emergency Situations (IPSES) Increasing use of non-technical skills through interprofessional simulation OSC7: Learning to fly together: Introducing the concept of “human factors” into the undergraduate medical and nursing curricula through inter-professional high fidelity Simulation</p>
<p>16:00 – 16:45</p>	<p>Coffee & Trade</p>				
<p>16:45 – 17:30</p>	<p>The 2011 ASPIH-Laerdal Keynote Lecture Changing Behaviour: Simulation and Culture Rhona Flin Bryn Baxendale</p>				
<p>17:30 – 18:30</p>	<p>Welcome Reception & Sign up to a SIG or two</p>				
<p>19:30 – Late</p>	<p>Conference Gala Dinner (Hilton Hotel)</p>				

Thursday 10th November 2011

08:15 – 09:00	Registration & Coffee	SIG Group Meetings if Required			
09:00 – 09:45	Plenary 4 Using simulation to help unlearning Harry Owen Kevin Stirling				
10:00 – 11:00	Millennium Lounge Owen McIntyre Kevin Stirling Workshop Integrating Simulation into the Design and Delivery of Human Factors Training	Dragon Lounge Simon Burnell Helen Higham Workshop Debriefing: In Search of the Question	Box 100 Aidan Byrne Frank Coffey Workshop Tales from the Coroner's Court: <i>"But I'm only human....."</i>	Box 99 Jared Torkington Clair Merriman Work in Progress D1: Teaching Undergraduate Medical Students to Assess and Manage the Deteriorating Adult Hospital Patient using the RADAR Course D2: Continuing patient care simulation module improves confidence in final year medical students D3: TERRI: Bridging the practice-theory gap in managing patients with tracheostomies D4: The "real" simulation: A linguistic analysis of managing interaction in medical simulations	Box 74 Colin Torrance Alan Platt Work in Progress E1: Bereavement training in Second Life - a pilot project E2: Planning of staff on-boarding for a new Paediatric and women's hospital E3: Using simulated clinical skills teaching as a catalyst for educational change: The Iraq-Kurdistan/Cardiff DeLPHE project E4: End of Life Care Simulation Training - A Vision for the Future
11:00 – 11:45	Coffee & Trade				
11:45 – 12:45	Millennium Lounge Owen McIntyre Simon Edgar Workshop The Warwick Medical School Holistic Training Programme for Simulation	Dragon Lounge Simon Burnell Clair Merriman Workshop Dynamic Care Planning: A multilayered simulation pathway for a trauma scenario	Box 100 Nick Crabtree Kevin Stirling Work in Progress F1: Improving Safety: Supporting Students to move from reflection on action to reflection in action F2: Integrating	Box 99 Jared Torkington Bryn Baxendale Short Communications OSC8: Learning in simulated environments OSC9: Enhancing communication skills in complex situations within	Box 74 Colin Torrance Helen Higham Short Communications OSC14: Using Serious Untoward Incident (SUI) data to develop team Simulation OSC15: In-situ simulation

			<p>simulation into the undergraduate/pre-registration adult nursing curriculum: Experience at Northumbria University</p> <p>F3: Peer assessed medication administration Objective Structured Clinical Examinations (OSCE), in a simulated Environment</p> <p>F4: Transfer of learning from the simulator to the workplace: the role of human factors</p>	<p>the critical care setting, using actors as simulated patients and relatives</p> <p>OSC10: Maternity REACTS</p> <p>OSC11: Enhancing Occupational Therapy Education Through Simulation</p> <p>OSC12: Acid base - getting the balance right: a Simulation-based approach to teaching Early-years healthcare students key Concepts that are fundamental to safe Clinical practice</p> <p>OSC13: New spaces, new challenges: In-situ Simulation for Radiographers</p>	<p>- developing a trust-wide programme within the clinical environment</p> <p>OSC16: Development of a simulation teaching assessment tool for anaesthetic trainees in the Welsh School of Anaesthesia</p> <p>OSC17: The development and use of a mock OSCE simulation software to aid development of clinical skills in final year medical students</p> <p>OSC18: In-situ Cardiac Arrest Training to Improve Patient Safety</p> <p>OSC19: Pre-examination Anxiety: Exploring Students' Experiences and Support within an Undergraduate Programme'</p>
12:45 – 14:00	Welsh Simulation Network meeting (Main Auditorium) Jared Torkington	Lunch & Poster Review	Poster Walk 2 (3 x 8 posters) Simon Edgar, Sian Williams, Colin Torrance, Aidan Byrne		
14:00 – 14:30	ASPIH AGM		2,500 Years of Simulation History 'The AGM Alternative!' Harry Owen		
14:30 – 14:40	Room Change Break				
14:40 – 15:25	Plenary 5 Liquid teamwork in the operating theatre Alan Bleakley Helen Higham				
15:25 – 15:30	Comfort break				
15:30 – 16:30	Closing Session: Challenges and Future Directions for ASPIH – What are YOUR Thoughts? Prizes & final announcements				